



گفتگوی ملل



PHONICS

3



Letter combinations



www.goftogooyemelal.ir





عنوان کتاب: **Phonics 3**
تالیف و گردآورنده: **فائزه بهرامی**
تصویر جلد: **سامان سلیمانی**
ناظر کیفی: **شیما یوسفی**
تهیه کننده: **آموزشگاه زبان گفتگوی ملل**



با سلام و عرض ادب خدمت اولیای گرامی
مطالب ذیل، مباحث آموزشی در طی کلاس می باشد:

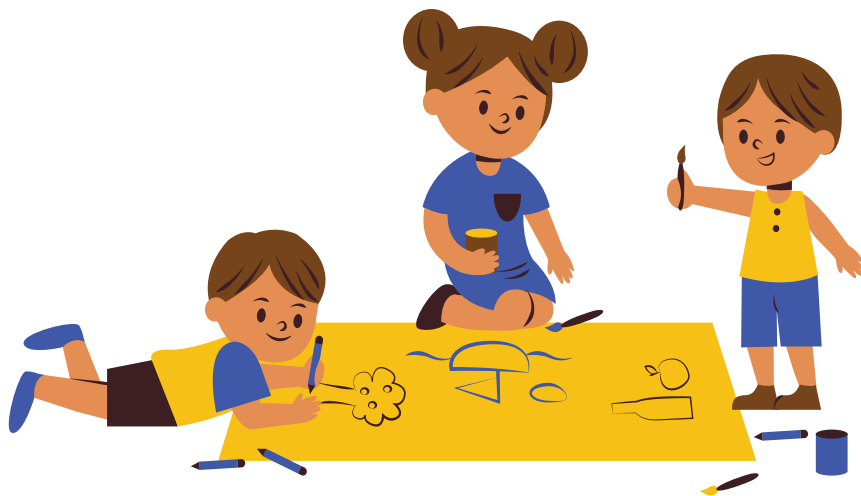
اعداد از 0 تا 30

آموزش حروف G, O, L, U, F, B

کلمات Tricky مثل: no, was, have, has, boy, girl, three
فلش کارت ها و جمله سازی با حروف و کلمات جدید

برای پیشرفت هر چه بیشتر زبان آموزان عزیز، تمرین روزانه در منزل امری بسیار مهم است. از فرزندتان بخواهید تکالیف هر جلسه را قبل از فرا رسیدن جلسه بعدی انجام دهد. لطفاً به هیچ عنوان در منزل لغات یا جملات را برای زبان آموز به زبان فارسی ترجمه نفرمایید، بلکه از تصاویر کتاب و یا اشیای اطراف برای تفهیم استفاده نمایید.

در پایان ترم انتظار می رود زبان آموز در مورد موضوعات طبقه بندی شده این کتاب (بخش speak time) و موارد مطرح شده در ترم های قبل، به زبان انگلیسی صحبت کرده و تعامل برقرار کند.



Phonics

3a



My name is _____

My name _____

My _____

▶ complete.

sa	si	se
t_		
p_		
n_		

ka	ki	ke
h_		
r_		
m_		

▶ Write numbers from 0 to 20.

▶ Read, write and circle the tricky words.

It is a map.

He is a dad.

She is sick.

It is a hen.

▶ Read, write and spell.

ant

sit

ink

cap

hat

dad

rat

hot

did

hen

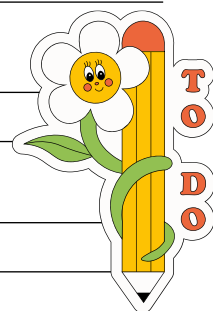
end

map

can

man

▶ Dictation at home.



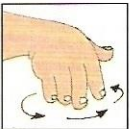
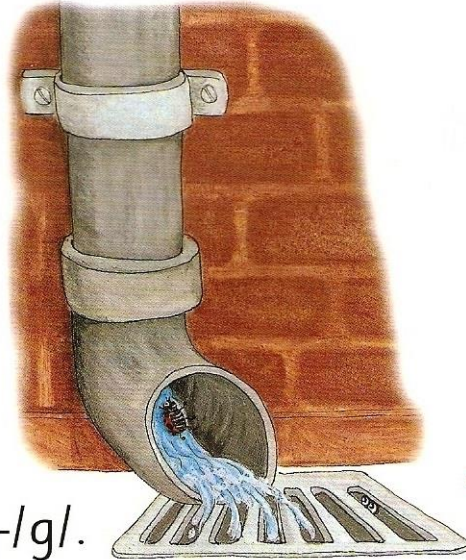
g

(Tune: *Jimmy Crack Corn*
Track 13)

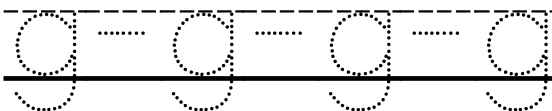
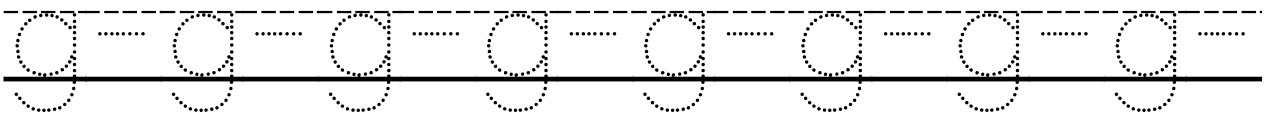
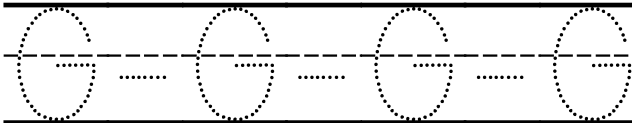
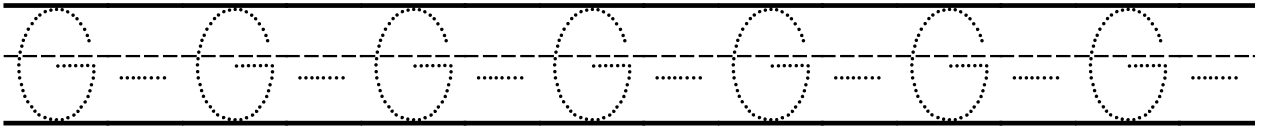
The water gurgles
down the drain.

The water gurgles
down the drain.

The water gurgles
down the drain,
with a /g/-/g/-/g/-/g/-/g/.



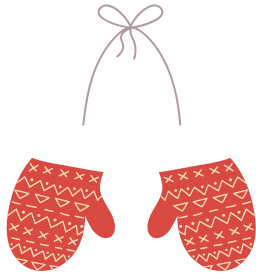
Action: Spiral your hand down, as if water is gurgling down a drain, and say *g, g, g, g*.



▶ Learn new words.



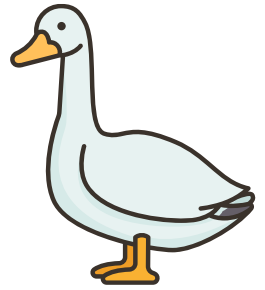
goat



gloves



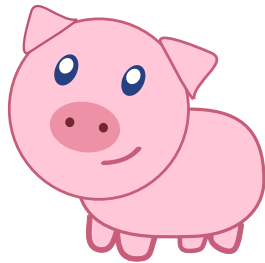
gift



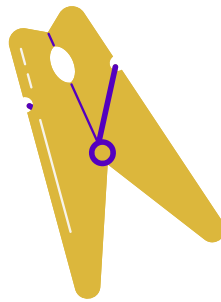
goose



girl



pig



peg



frog

▶ Read, write and spell.

gap

get

meg

tag

peg

dig

egg

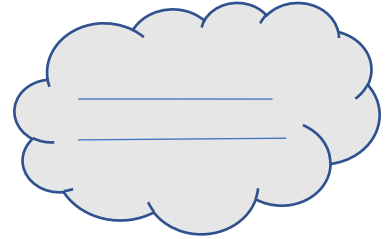
pig

▶ **Twenty one**

21

have

I have a cat.



You have a cat.

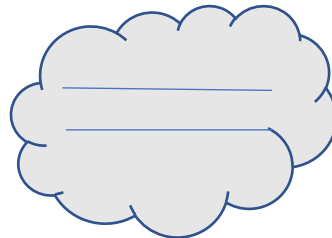


We have a cat.



has

She has a cat.



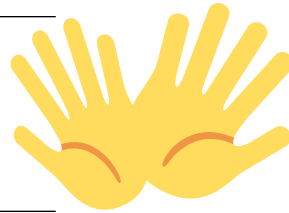
He has a cat.

▶ Read, write and circle the tricky words.

I have a pink pig.

I have two hands.

I have grandparents.



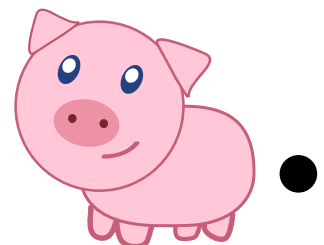
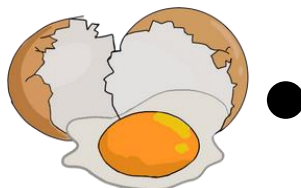
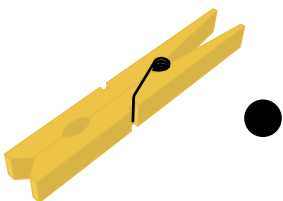
▶ Write numbers from 0 to 20.

▶ Look and match.

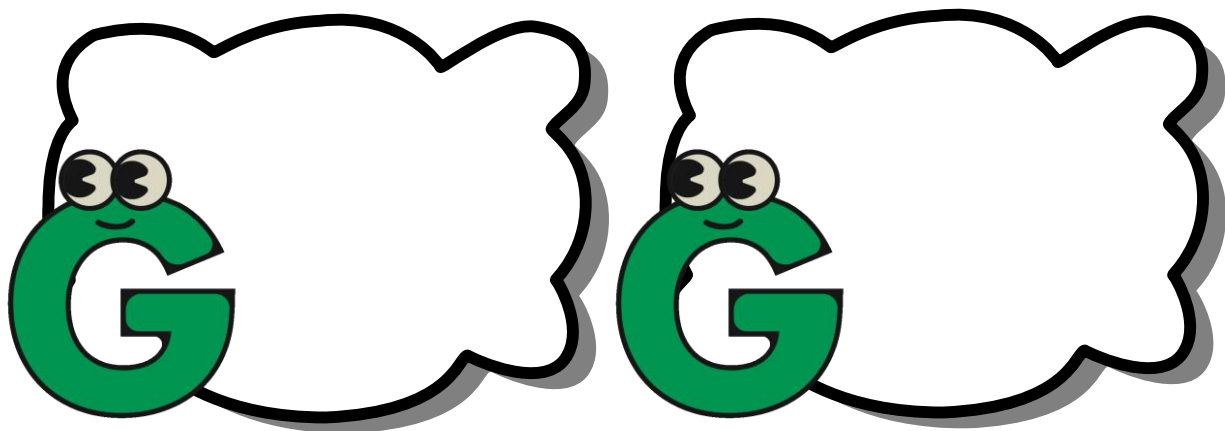
Pig ●

● peg

● egg



▶ Draw two flashcards that begin with G.



▶ Write.

1-1-1

11-11

21-21-

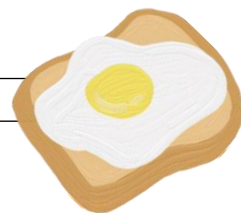


Make a sentence.

pig: _____

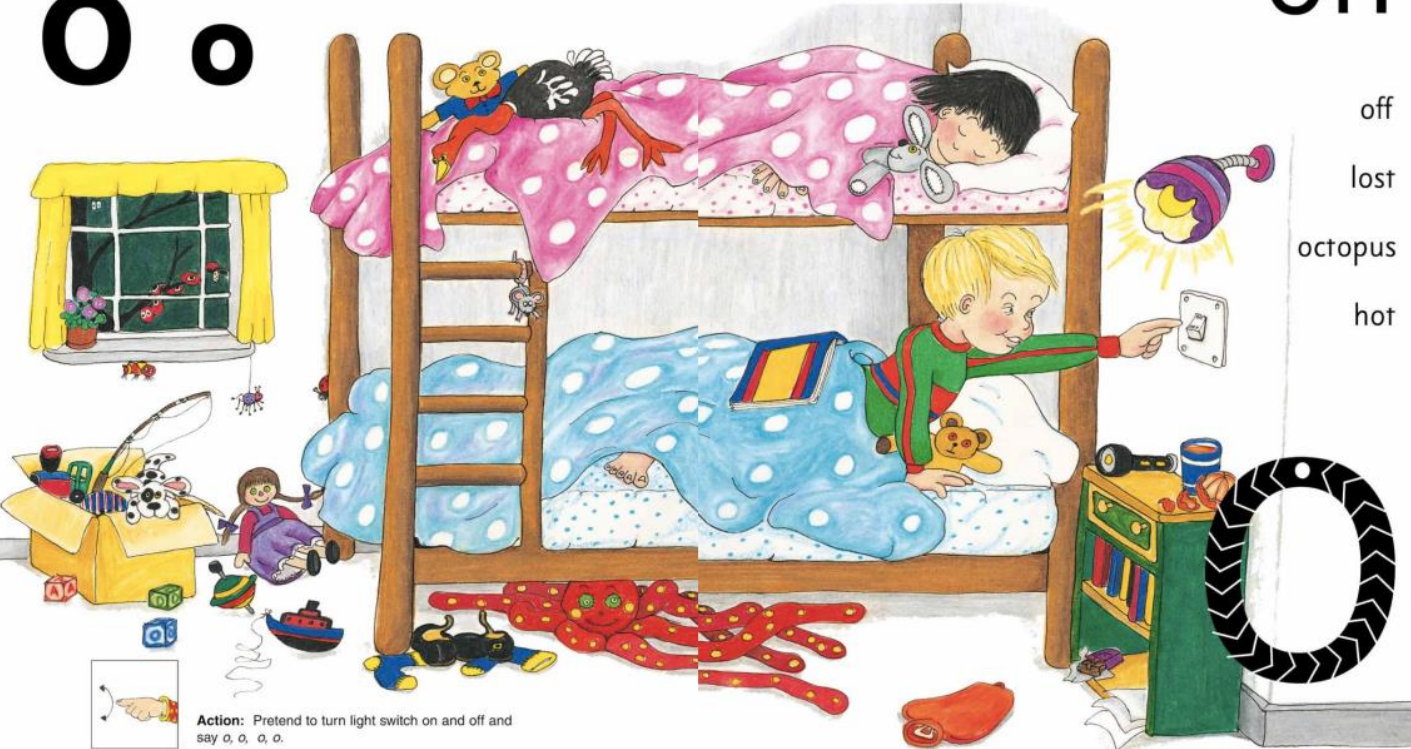
egg: _____

have: _____



O o

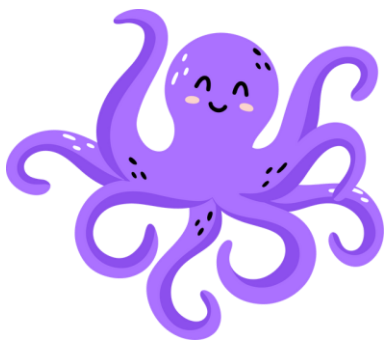
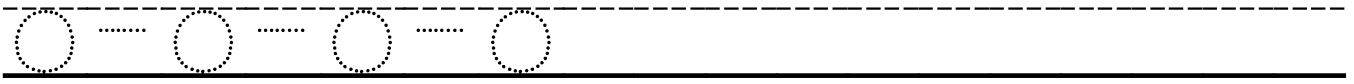
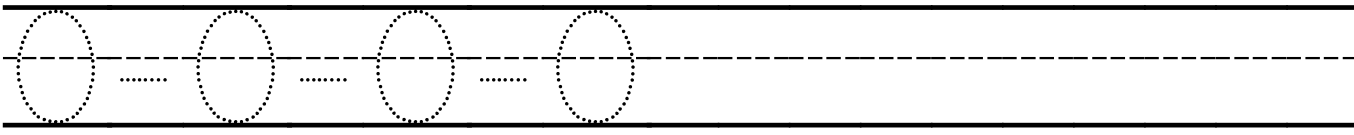
on



- off
- lost
- octopus
- hot



Action: Pretend to turn light switch on and off and say o, o, o, o.



octopus



orange



onion



ostrich

▶ New words.



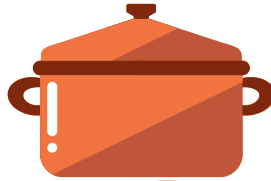
__n

_ff

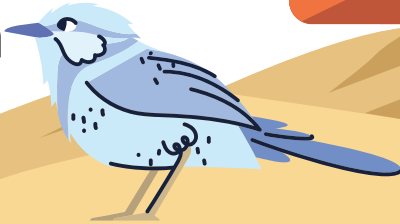


s__ck

p__t



r__bin



__nion

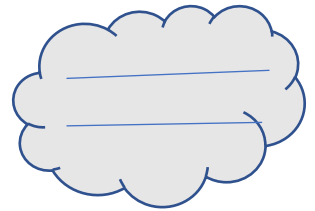


▶ Answer these questions orally.

Can you fly?

Can you swim?

Can you drive?





▶ **Twenty two**

22

Let's sing a song.

O (Tune: *Old MacDonald*
Track 14)

Now it's dark,
the lights go **on**.
/o/-/o/-/o/-/o/-/o/.
Time for bed,
the lights go **off**!
/o/-/o/-/o/-/o/-/o/.

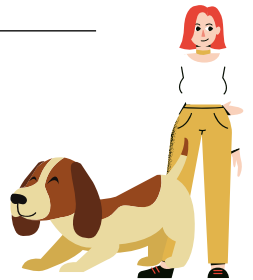


Action: Pretend to turn a light switch on and off, and say o, o; o, o.

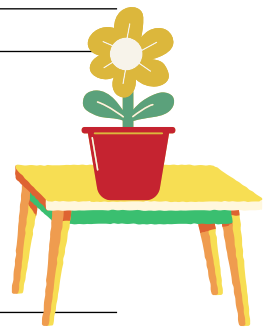
Read, write and circle the tricky words.

I **have** red socks.

She **has** a dog.



The **pot** is on **the** desk.



We **are** hot.



▶ Write.

2-2-

12-12-

22-22-

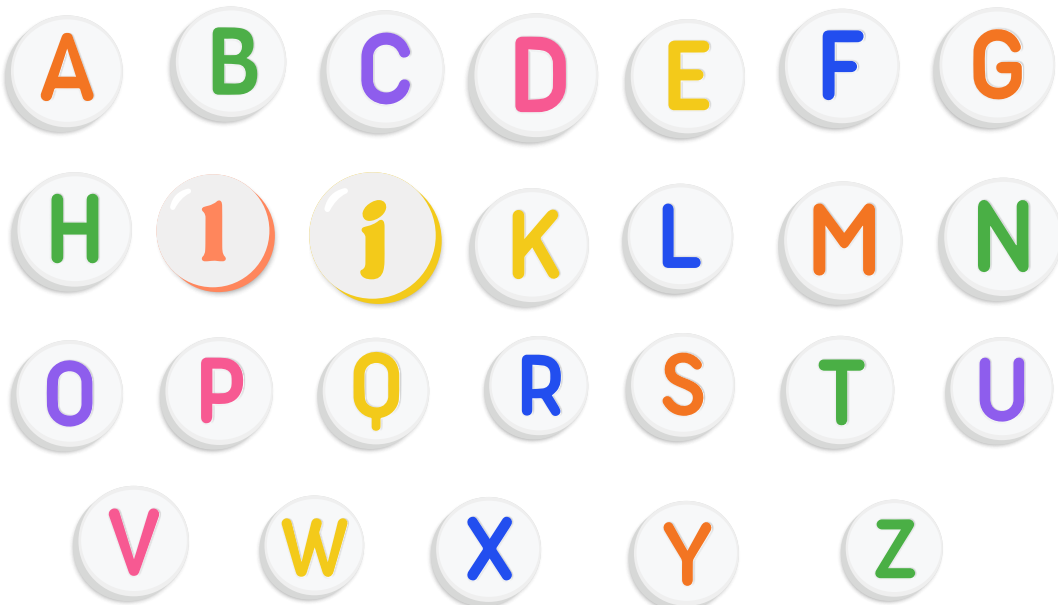
▶ Read and write.

dog

pot

stop

not



▶ Read, write and circle the tricky words.

She has a sister.



She has grandparents.



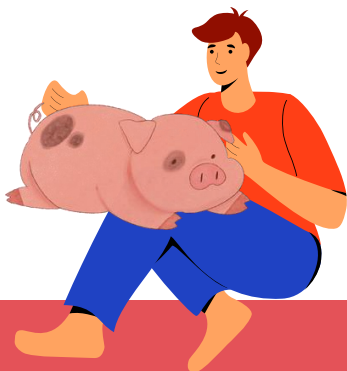
She has a dog.



He has a sister.



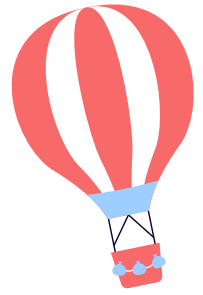
He has a red hat.



He has a pink pig.

▶ Twenty three

23



▶ Write the next number.

12 →

19 →

14 →

15 →

18 →

10 →

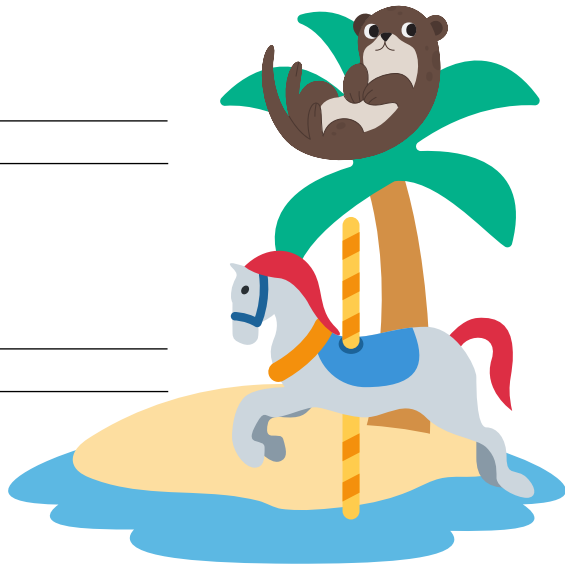
▶ Write the missing number.

▶ Read and write.

I have an otter.

He has a son.

We have one pen.



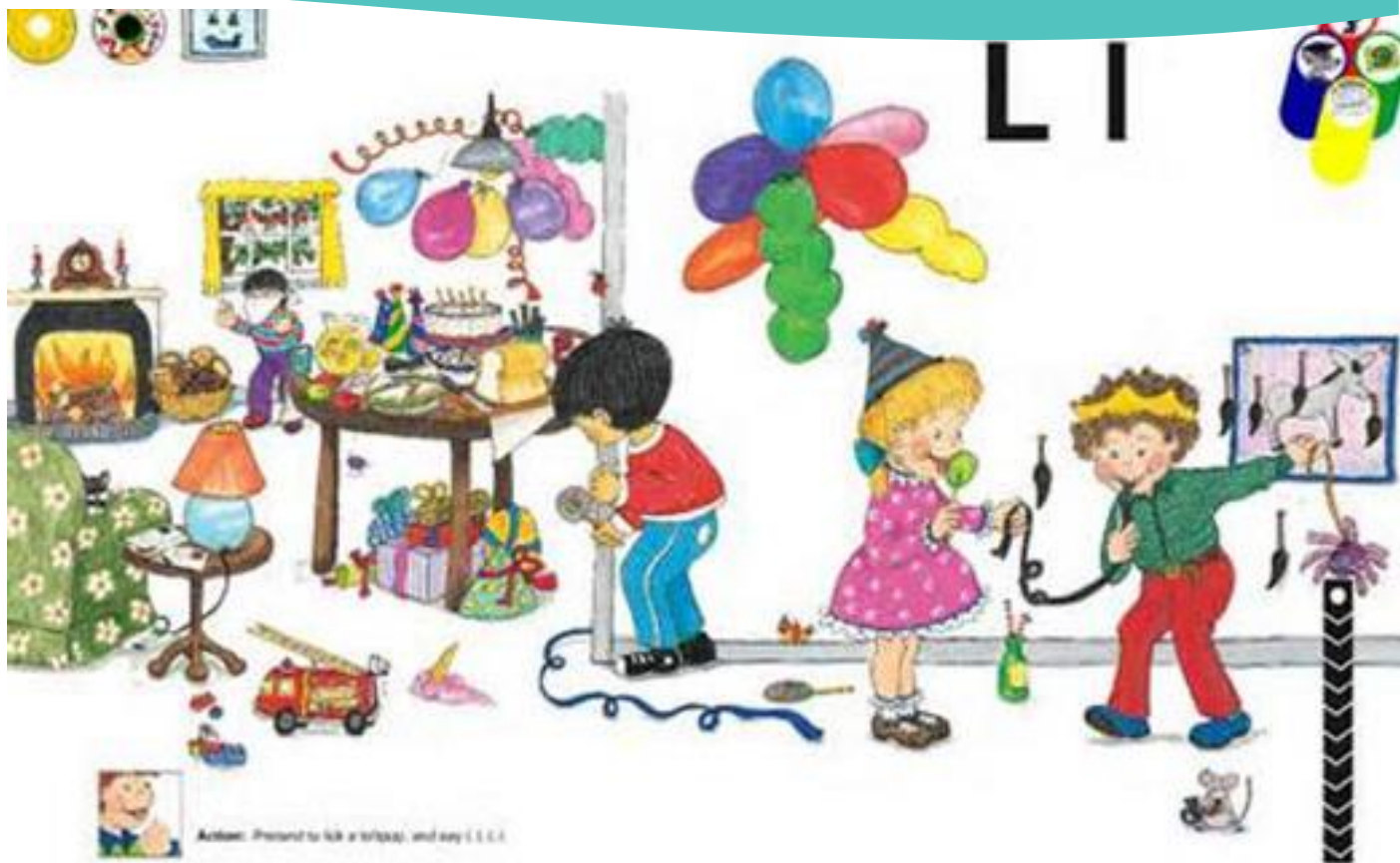
▶ Unscramble the sentences.

cap-red-a-have-You.

have-a-sock-I-red

pink-She-a-pig-has.



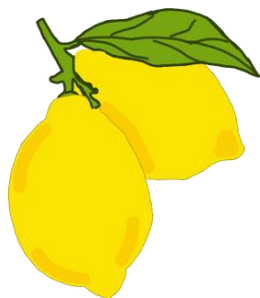


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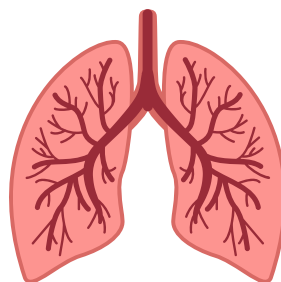
.....
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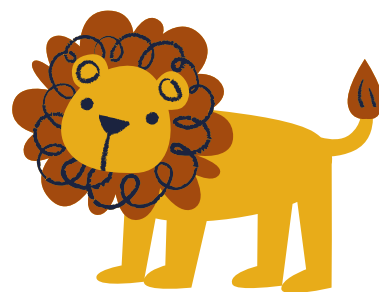
lemonade



lemon



lungs



lion

▶ Let's sing a song.



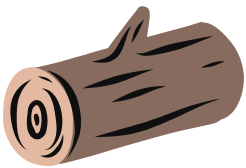
L (Tune: *The Farmer in the Dell*
Track 16)

We lick our lollipops.
We lick our lollipops.
//l-//l-//l-//l!
We lick our lollipops.

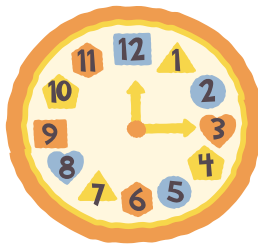


Action: Pretend to lick a lollipop, and say *lllll*.

▶ Write new words.



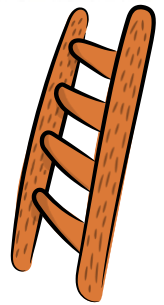
log



clock



doll



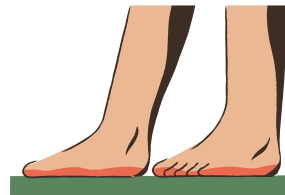
ladder



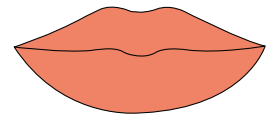
lollipop



hill



legs



lips



letter



lamp



help



lock

Speak time

What's your favorite color?

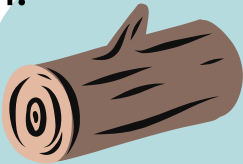
What's your favorite animal?

What's your favorite food?

What's your favorite fruit?

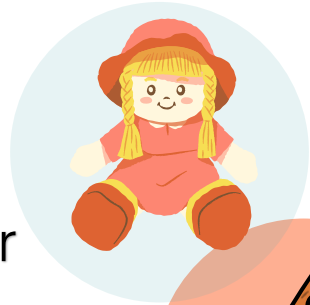
What's your favorite toy?

 Match.



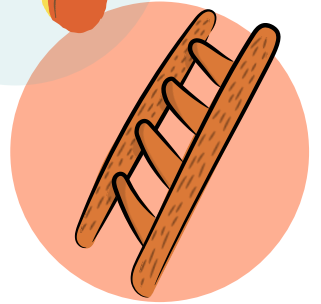
doll

ladder



clock

log




was

She  sick.



It  hot.

▶ Complete the sentences.

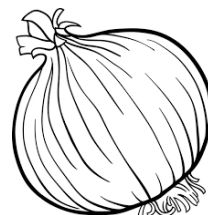
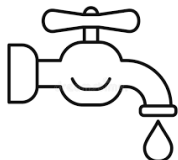
She has a  .

We have two  .

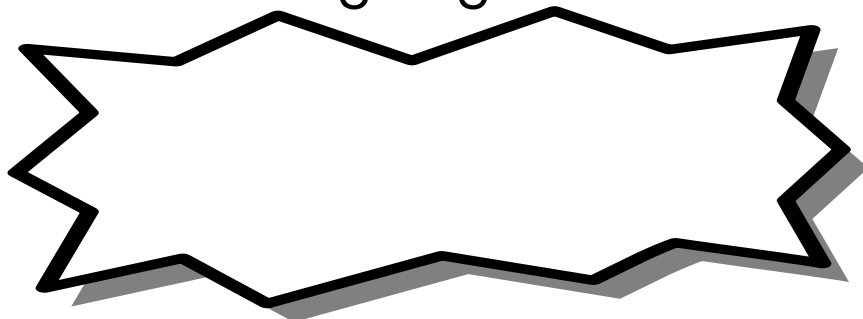
She has one  .

It is a  .

▶ Color the pictures contain /a:/ sound.



▶ Draw something begins with L.



▶ Let's review and trace the tricky words.



▶ Write.

4-4-

14-14-

24-24-

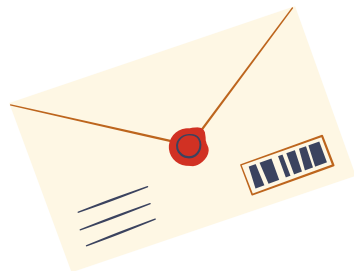
Speak time

Do you like to write a letter?

Do you like to post a letter?

Can you write a letter?

Make a postcard for your(mom, dad,...)




 Read, write and circle the tricky words.

We  have two legs.

I  have two lips.

It is a ladder.

 Read and draw a picture for each sentence.
She has a pink doll.

The dog is on the hill.

It is a red clock.

▶ Twenty five

25

▶ Look at the picture and write.

He  a  red _____ .

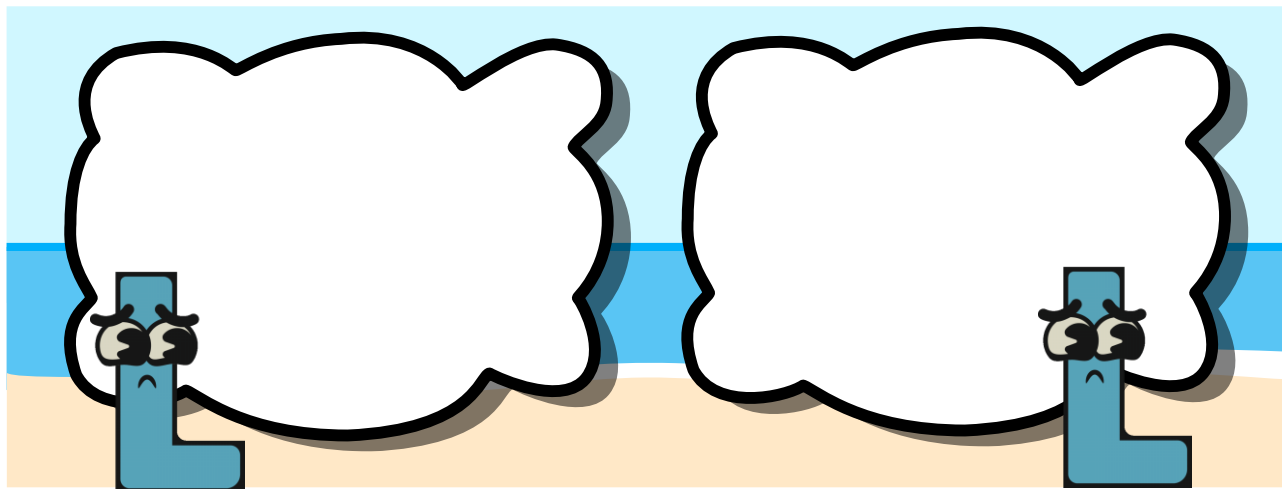
She   pink _____ .

We  ten red rats.

I   red _____ .



▶ Draw two flashcards that begin with L.



▶ Write.

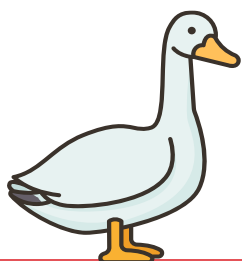
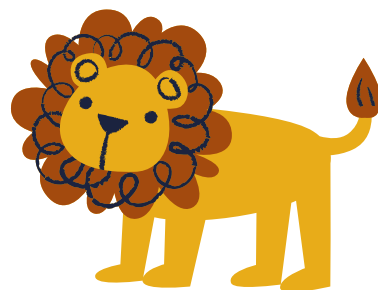
5-5-

15-15-


25-25-

▶ Read and write and spell.

egg-gap-dig-get



leg-lamp-lick-lock



Phonics

3b

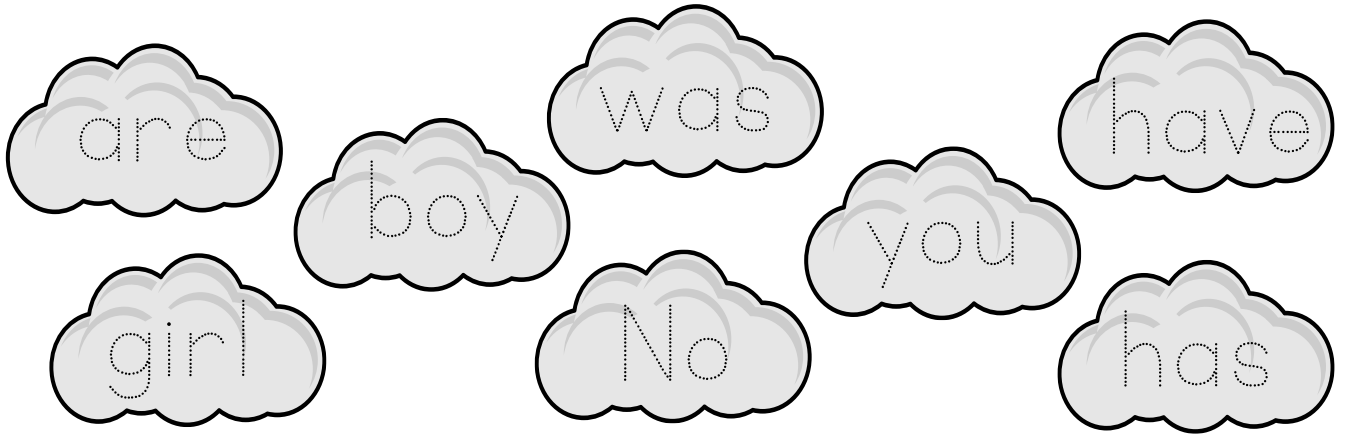
My name is _____

My name _____

My _____

▶ Twenty six

26



▶ complete.

He _____ kick.

It _____ a lock.

She _____ lollipop.



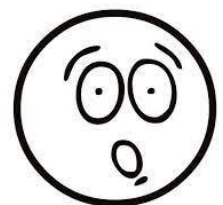
▶ How are you feeling today? color.

happy

sad

mad

surprised



Speak time

What's your mother's name?

How old is she?

Is she tall or short?

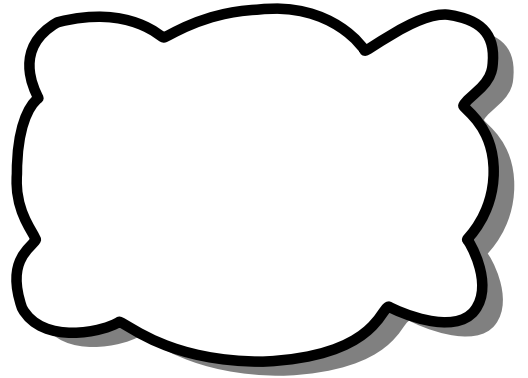
Is she fat or thin?

What color is her hair?

What color are her eyes?

What's her favorite color, food, animal?

Draw your mother





U u



Action: Keep one hand steady and raise the other, as if putting up an umbrella, and say u, u, u, u.

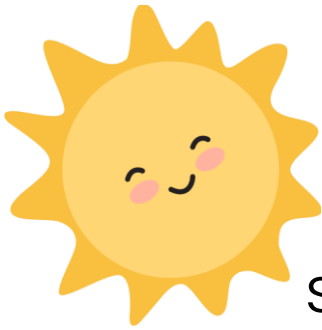
u-u-u-u-u-u-u

u-u-u-u-u-u-u

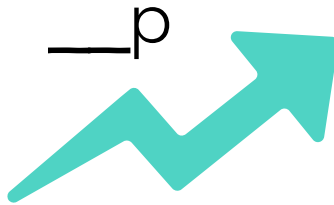
u

u

▶ New words.



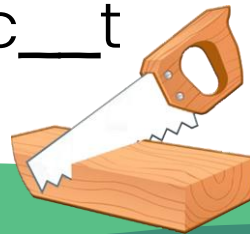
s__n



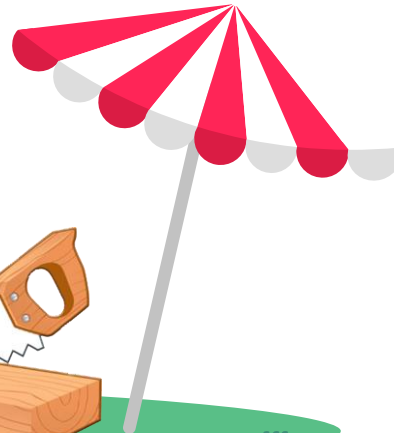
g__n



dr__m



c__t



was-

▶ Write.

6-6-

16-16-

26-26-

Write and spell.

gun

run

mug

cut

It is an _____.

It is a _____.

It is a _____.



It is a _____.

It is a _____.

It is a _____.



Twenty seven

27

Write small.

U

D

M

G

 Read, write and circle the tricky words.

I lick a lollipop.

The lamp is on.

She has one doll.

I have a red sock.

She has a pink pig.

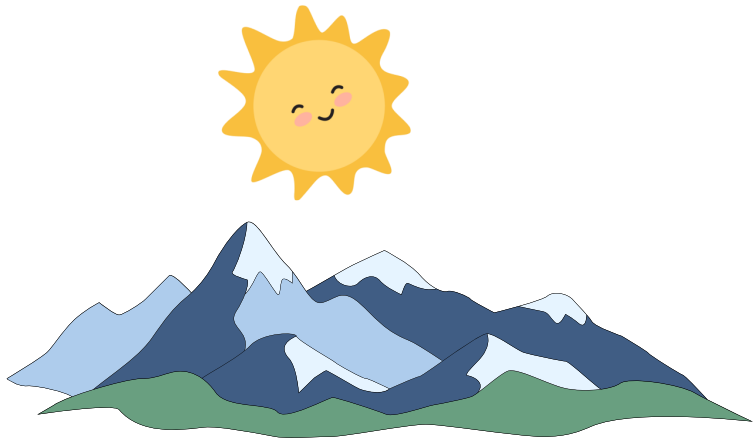




Read and write.



He has a son.



The sun is hot.

lamp

sun

mom

drum

under

gun

up

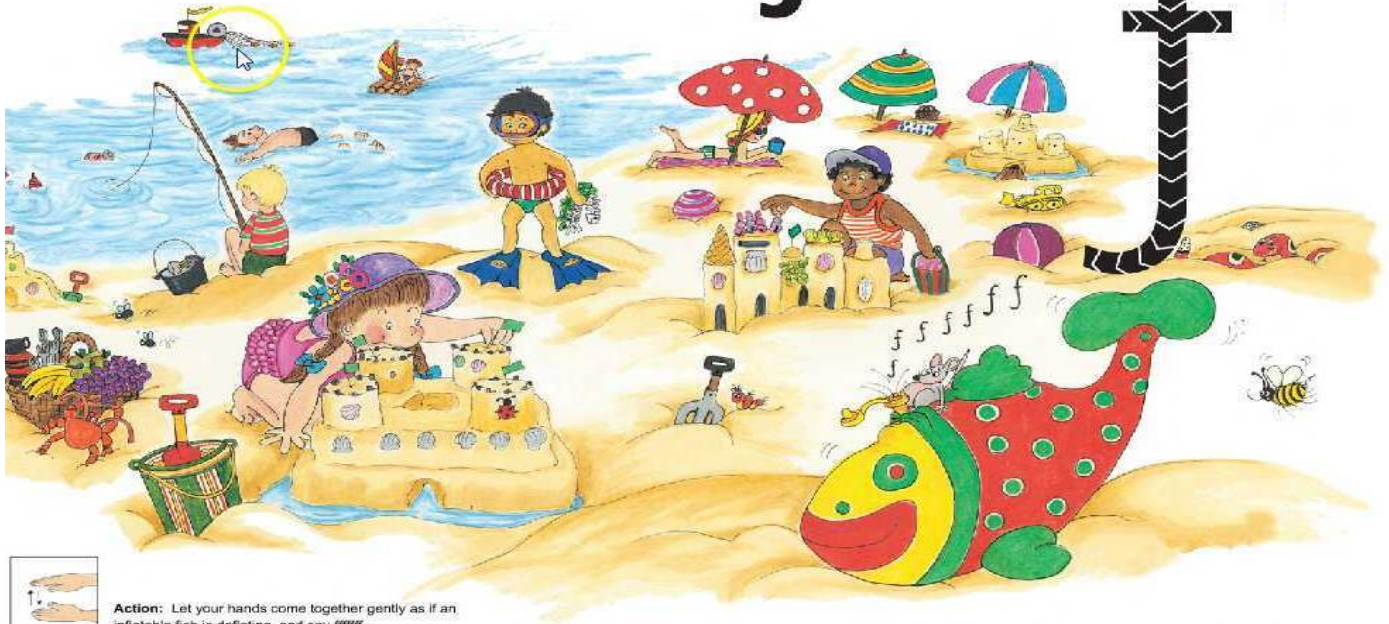
plug

mug

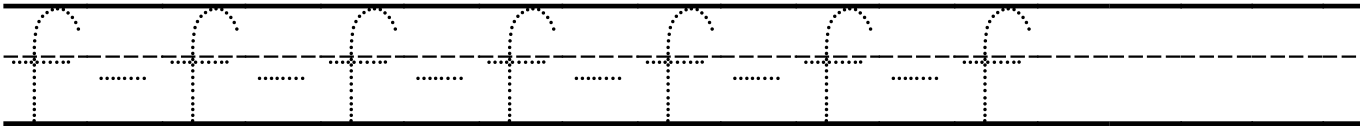
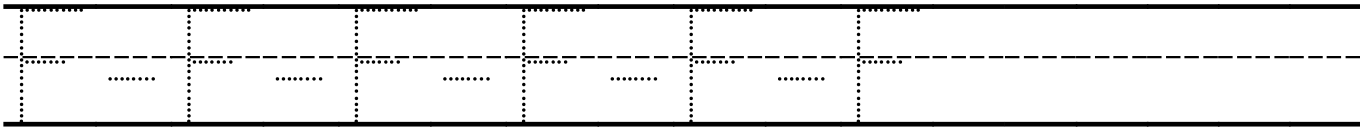
cup



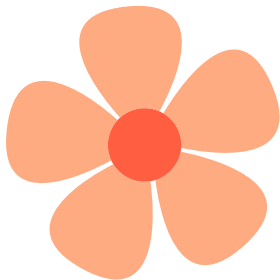
F f



Action: Let your hands come together gently as if an inflatable fish is deflating, and say *ffff*.



fox



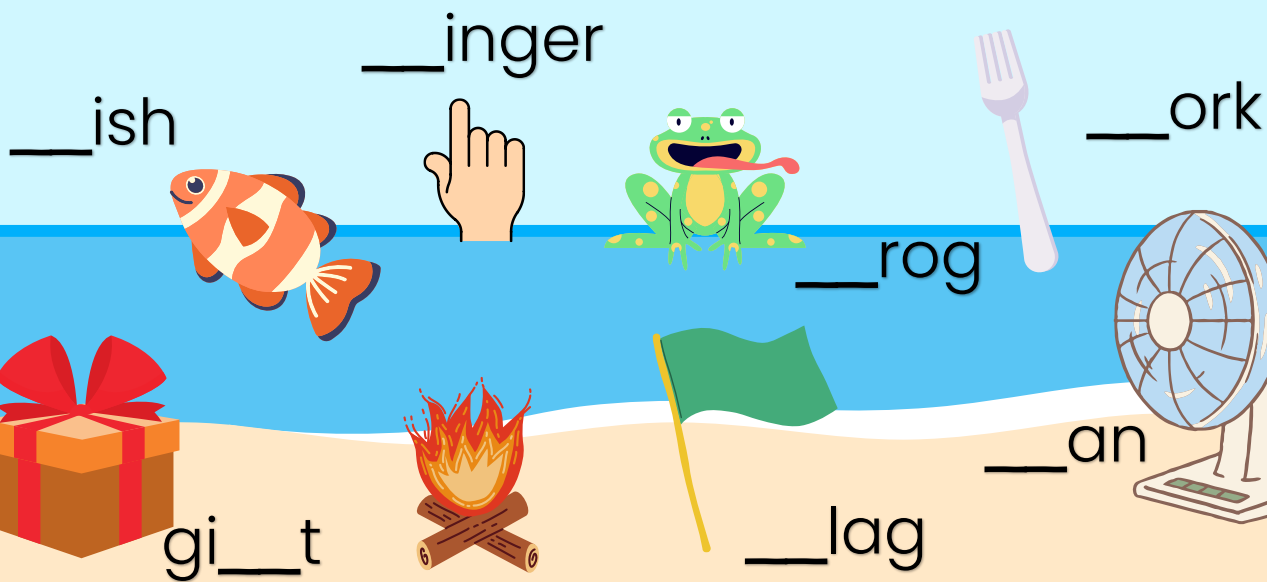
flower



fan



fire



▶ Read, write and spell.

fan

flag

fit

finger

▶ Count and write.

27-27-

26-26-

25-25-

▶ Complete.

It is a _____.



It is a _____.



It is a _____.



It is an _____.

▶ Write the next number.

26 →

20 →

11 →

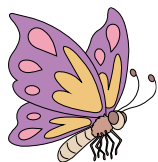
16 →

14 →

21 →

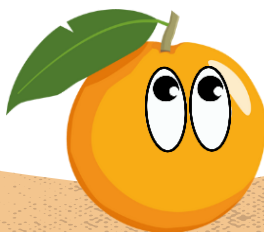
▶ Fill the blanks.

r__n



butter__ly

__range



__mbrella



__rog

▶ Read, write and spell.

fun

off



fast

until

mug

fat

gun

finger

Speak time

Who is doctor?

Where does a doctor work?

Is a doctor at school?

Do you want to be a doctor?

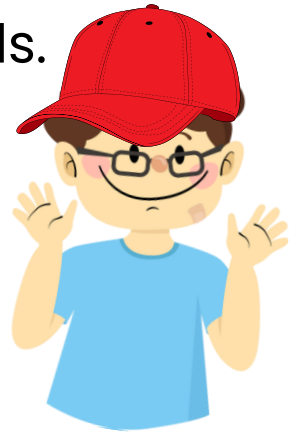
Do you like doctors?

What color is the doctor's uniform?



▶ Read, write and circle the tricky words.

The boy has a cap.



The girl has a hat.



I have a _____.

▶ Say a sentence with tricky words.



▶ Write the next number.

6 →

13 →

18 →

25 →

22 →

7 →

▶ Make sentences.

sun: _____

run: _____

drum: _____

under: _____

▶ Unscramble the words.

d-a-r-l-d-e

o-s-p-t

v-e-h-a

e-g-i-f-r-n

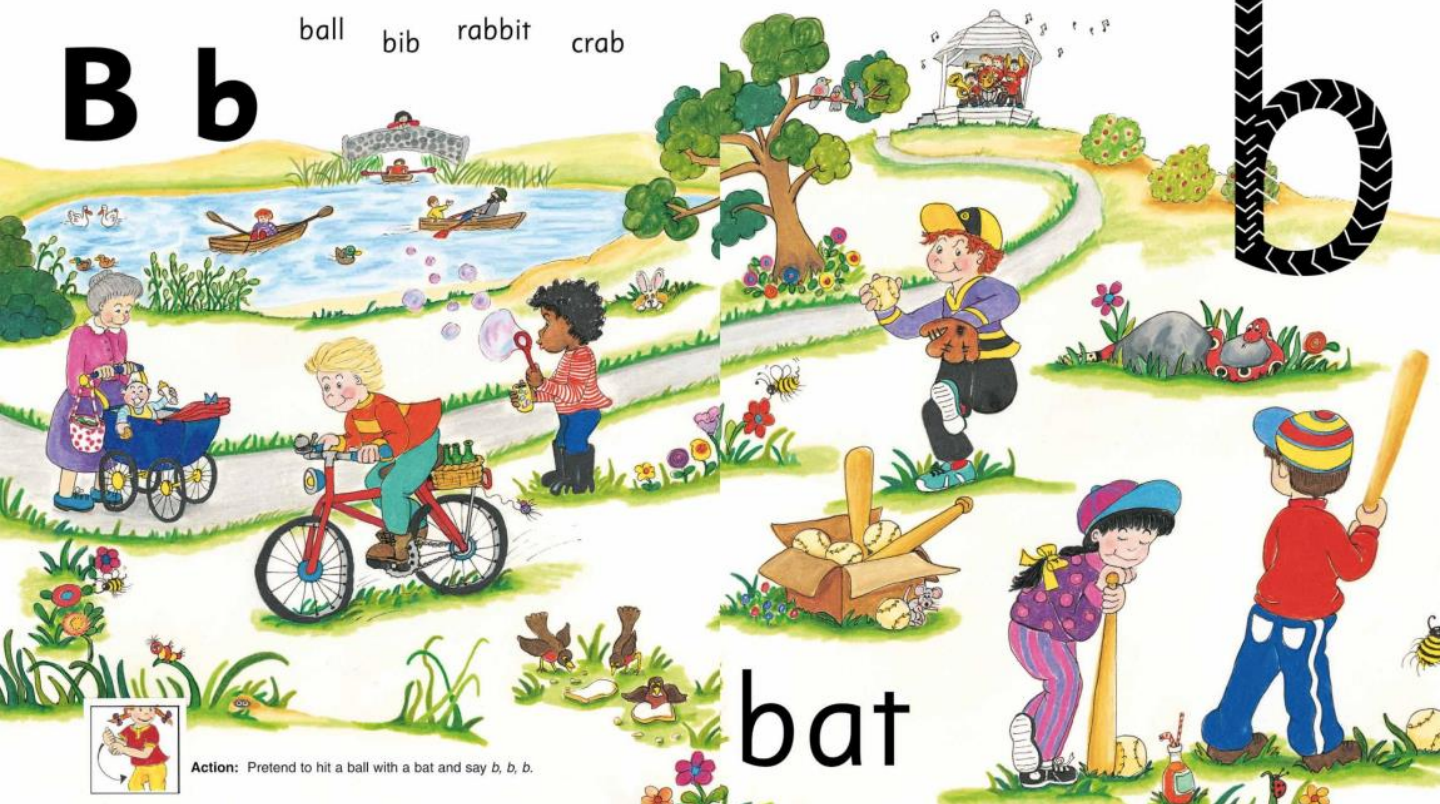
▶ **Twenty eight**

28

B b

ball bib rabbit crab

b



bat



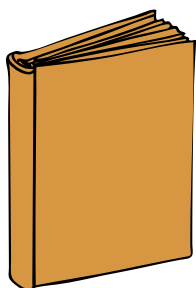
Action: Pretend to hit a ball with a bat and say b, b, b.

B-B-B-B-B-B-B-B

b-b-b-b-b



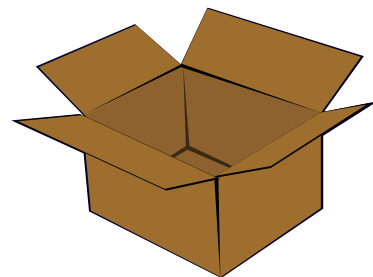
bird



book



brush



box



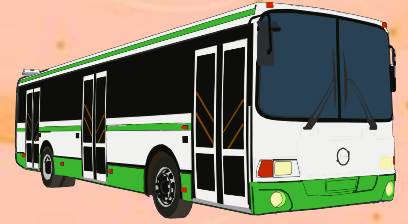
__ee



ra __ __it



cra__



__us

__un

__ib



__ed



__at

▶ Read, write and spell.

rabbit

bat

black

bun

crab

bed

basket

bag

▶ Twenty nine

29

▶ Read, write and circle the tricky words.

The boy is fat.

The fat frog is sad.

I have ten fingers.



b_y

sh_

h_ve

h_ve

y_u

_ _rl

tw_

_ _rl

thr_e

ha_

t_e

o_e

 Make sentences.

gift: _____

crab: _____

bat: _____

bed: _____

lamp: _____

 Read, write and find tricky words.

He has a robin.

The rabbit is black.

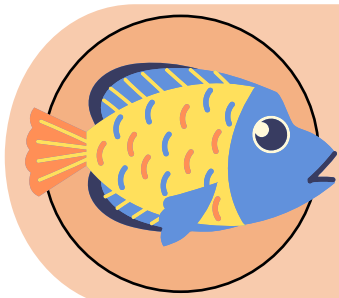
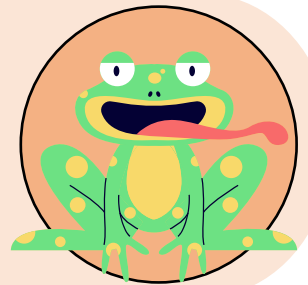
I have a gift.

Making sentence is a method that gradually develops student speaking skill.

So it is necessary to teach them how to make new and practical sentences with each flashcards.

We have provided some sentences for teachers and also parents ease.

- It is a green frog.
- Frog is an animal.
- Frogs are in the lake.
- The frog can swim and jump.

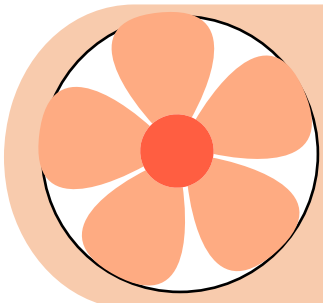
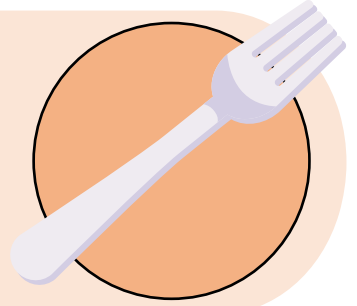


- It is a fish.
- The fish is a sea animal.
- The fish can swim with fin.
- The fish has a tail.



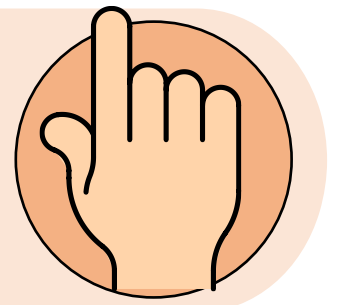
- The fire is hot.
- The fire is dangerous.
- There are logs under the fire.

- The fork has one handle.
- I eat cake with fork.
- The fork is on the plate.
- I pick up a fork.

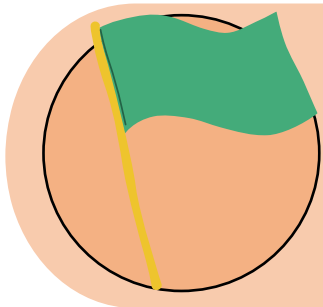


- It is a flower.
- The flower is beautiful.
- The flower is in the pot.
- I buy flowers for my mom.

- It is a finger.
- I have ten fingers.
- I can point with my finger.

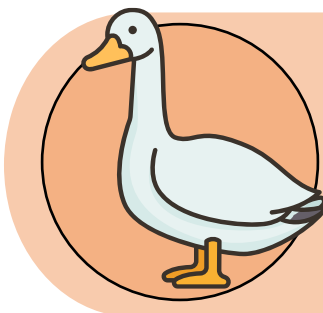
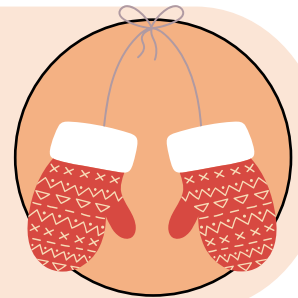


- It is a goat.
- The goat is a farm animal.
- The goat has two sharp horns.
- The goat has 4 legs and 1 tail.



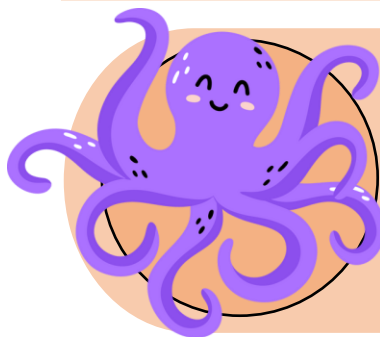
- It is a flag.
- The boy has a flag.
- The flag has three colors.

- They are gloves.
- My gloves are red.
- I have two gloves.
- I put on gloves on snowy days.

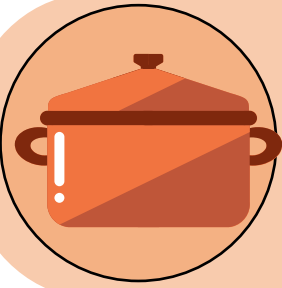


- It is a goose.
- The goose is an animal.
- The goose has orange beak.
- I see two geese on the lake.

- The ostrich has a beak.
- The ostrich is a big bird.
- The ostrich has two long legs and a long neck.
- An ostrich can not fly.

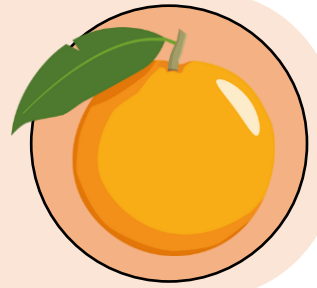


- The octopus can swim in the sea.
- Octopus is a sea animal.
- Octopus has a big head.
- The octopus has eight arms.



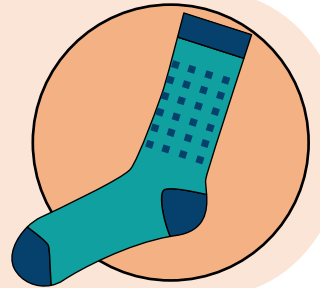
- It is a pot.
- A cactus is in the pot.

It is an orange.
Orange is a fruit.
The orange is yummy.

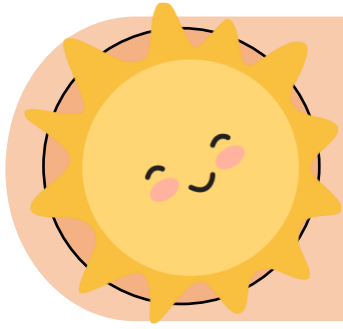


- The dog can bark.
- Dog has four legs.

- My socks are red.
- I put on my socks.

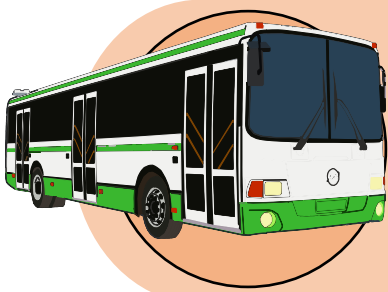
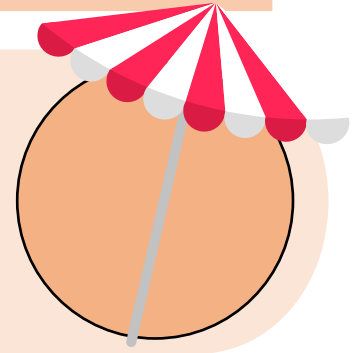


- The mug is in the sink.
- I have a green mug.



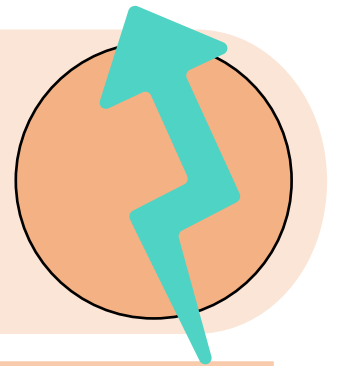
- The sun is hot.
- The sun is in the sky.

- I have a colorful umbrella.
- My umbrella is wet.

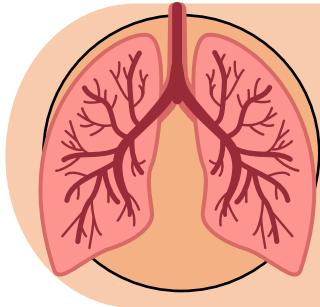


- The bus is big.
- The bus has four wheels.

- I can jump up.
- My hand is up.

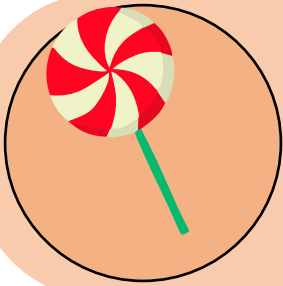
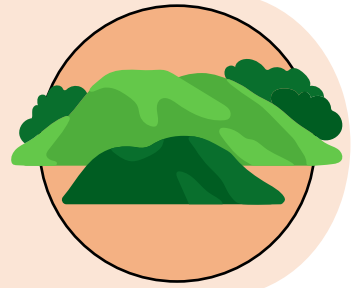


- The drum has two sticks.
- I can play a drum.



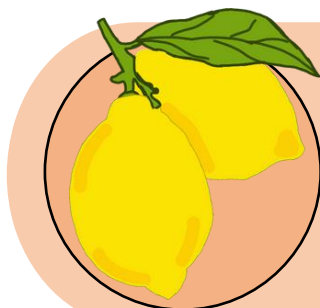
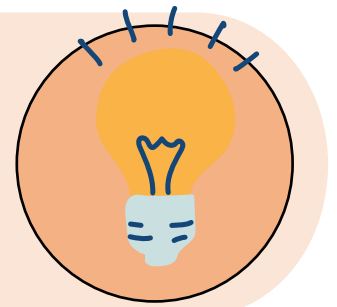
- I have two lungs.
- My lung is in my body.

- The trees are on the hill.
- My house is on the hill.



- I lick a lollipop.
- The lollipop is sweet.

- I turn on the lamp.
- The lamp is off.

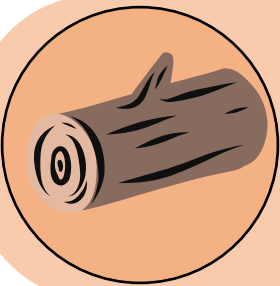


- lemon is a yellow fruit.
- The lemon is sour.
- I like lemons.



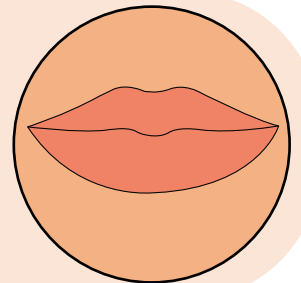
- The plug is in the sink.
- The plug has a long chain.

- I write a letter for my teacher.
- I send a letter to my friends.

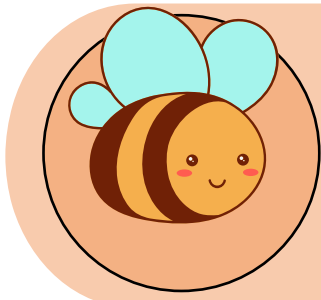


- The log is in the jungle.
- The log is heavy.

- I bite my lips.
- Lips are soft.

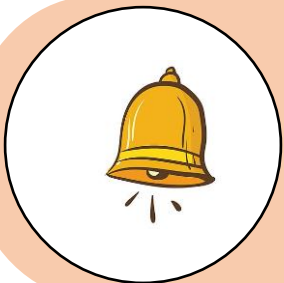


- I drink lemonade.
- I like lemonade.



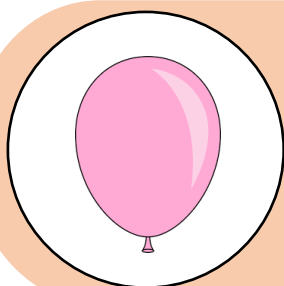
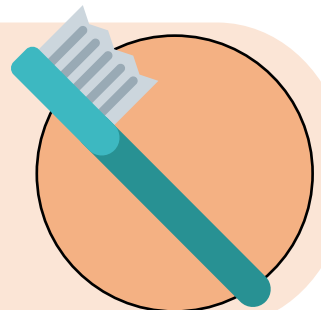
- The bee is an insect.
- The bee can make honey.

- I put my book in the bag.
- My bag is under the chair.
- I can carry my bag.



- I can ring the bell.
- My school has a bell.

- I can brush my teeth.
- I brush my hair.

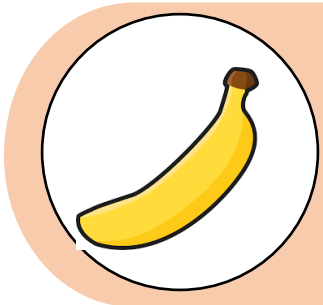
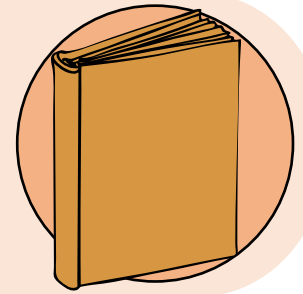


- The balloon is light.
- The balloons are in the sky.



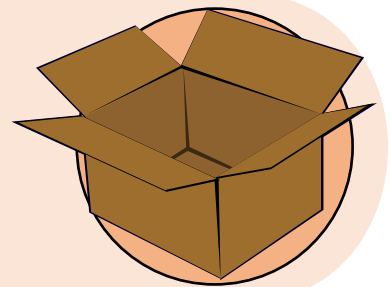
- The baby has a bib.
- The bib is dirty.

- I can read my book.
- I open the book.
- I put my book on the desk.



- The banana is a long yellow fruit.
- My favorite fruit is banana.
- I eat a banana.

- I put my things in the box.
- I can carry the box.
- The box is heavy.



- The bat can fly at night.
- The bat is in the cave.